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FOREIGN LANGUAGE & AREA STUDIES (FLAS) FELLOWSHIPS (DEFAULT.ASPX)

Administered by the centers of the Institute for Regional and International Studies

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\(HTTP://
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FOREIGN LANGUAGE AND AREA STUDIES (TITLE VI) FELLOWSHIP APPLICATION

Your application, created on 12/5/2024 4:47:52 PM, is in DRAFT status.

Summer 2025 -- Deadline: 11:59pm on 2/14/2025

Section A: Identifying Information

First Name:

Middle Name:

Last Name:

Current Phone:

Permanent Phone:

Email Address:

Non-Institutional Email Address:

UW Campus ID:

Citizenship:

Native Language:

Current Mailing Address

Street:

City:

State/Province:

Zip/Postal Code:

Country:

Indicate the following that will be applicable *at the time of an eventual FLAS award.*

Permanent Mailing Address

Street:

City:

State/Province:

Zip/Postal Code:

Country:

Center Applying To:

N/A

Are you also applying for a FLAS from a center not affiliated with UW-Madison? No Answer

Degree Program in Fall:

Graduate/Major Department:

Home Institution (if not UW-Madison):

Language:

N/A

Self-Directed Study Explanation:

Other Non-Listed Language:

Alternate Language:

N/A

(not acceptable for all areas)

Language Level You Intend to Study with FLAS:

First Year Explanation:

Financial Aid

Have you received prior support from FLAS? No

Other fellowships/grants/support for study at UW-Madison during award term:

Have you completed the Free Application for Federal Student Aid (FAFSA) in the past 12 months?

If so, please enter your SAI (Student Aid Index)

Section B: Education

Current Academic Work

Current GPA:

Previous Degrees

No previous degrees entered.

Graduate Record Examination (GRE) Scores

Please enter the date taken and both your scores and percentile (i.e. verbal, quantitative, analytical, etc):

If you have not taken the GRE's, please include the test name, score, and date taken for any other examinations taken (i.e. LSAT, MCAT, etc):

Your home department may be asked to confirm these scores.

Transcripts

Please upload one transcript copy from each undergraduate and graduate institution, including a copy of a grade slip from the most recent semester, if available. Unofficial copies of transcripts are acceptable, as long as they are fully legible.

Section C: References

Reference #1 (Letter of Recommendation)

First Name:

Last Name:

Phone:

Email Address:

Language Reference?

Reference #2 (Letter of Recommendation)

First Name:

Last Name:

Phone:

Email Address:

Language Reference?

Section D: Plan of Study

Summer FLAS recipients are required to enroll in a course of modern language study equivalent to one full academic year of study. No area studies course is required.

List the proposed intensive language course(s) you intend to take in the summer, whether at UW-Madison or at another institution. Please include - where available - information about the duration of the language course(s), the dates of the courses, and the course fees. For non-UW courses, please provide a URL.

Do you anticipate using FLAS for overseas study or research?

Section E: Essay Questions

Previous language training: List *all* languages in which you have had formal or informal training (undergraduate or graduate), the number of years of instruction, and the school attended. If your language facility was gained in other ways, such as through overseas experience, explain where, when, and indicate current proficiency.

Check one or more of the following Career Goals:

Describe how the language and area training you receive during the period of your FLAS fellowship will help prepare you to achieve your academic and career goals. Please limit your responses to no more than 600 words.

Describe your training to date, your academic plans for this coming year, and the themes in your coursework and/or thesis or dissertation project. *The evaluation committee understands that beginning or early graduate students may have rudimentary thesis or dissertation plans, while more advanced students will be able to lay out plans for major research projects in some detail. Likewise, the committee understands that essays from applicants in professional schools or other non-thesis degree programs will be quite different from essays written by students planning theses or dissertations. So, view this*

essay as a chance to inform the committee of your current thoughts on how you hope to advance knowledge in your field or use your training to prepare for valuable work in a profession.

Why is it necessary for you to take intensive language training *in the summer*?

Please specify any additional information you think is relevant to this application, including financial needs or unusual family or life circumstances:
